

# Billy Jonas

## **#1 Virtual/Online Performance Title:** Who's Gonna Make Our Music?!

Virtual Performance Video Link: <https://youtu.be/Wmvv6dBvYYA>

**Conditions:** School/Venue must organize and administer event; Call to discuss further details

### **Format:**

- Call to discuss platforms
- Pre-recorded concert with live text chat while concert airs
- Pre-recorded concert only
- Live online programs available
- **Live online or Pre-recorded Q&A event accompanies every virtual program**

### **Description:**

#### **For K-5<sup>th</sup> Grades and Family Audiences**

Participation is the name of the game. Concerts include sing-alongs, bang-alongs, and an improvised song with audience suggestions. Instruments include voice, guitar, and recycled "re-percussion." This show proves to each and every participant that they are indeed a musician. Themes include ecological awareness, community connection, personal responsibility, and various curriculum-related songs.

**Curriculum Connections:** language development, music, science & ecology

## **#2 Virtual/Online Performance Title:** The Troubadour Tradition

**Conditions:** School/venue must organize and administer event; Call to discuss further details

### **Format:**

- Call to discuss platforms
- Pre-recorded concert with live text chat while concert airs
- Pre-recorded concert only
- Live online programs available
- **Live online or Pre-recorded Q&A event accompanies every virtual program**

### **Description:**

#### **For 6-12<sup>th</sup> Grades**

A concert, presented in lecture-demo style, the role of the singer/songwriter throughout history. Billy's original songs and improvisation will help students gain an understanding of the role of the "musical historian/storyteller/news bearer" in various cultures throughout history, and to realize their own potential, and responsibility to share their truth.

**Curriculum Connections:** language development, music, science & ecology

**#3 Virtual/Online Performance Title:** School and Community Workshops

Call to discuss further details